

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING
High School/Middle School Library
Tuesday, September 25, 2018 – 7:00 p.m.
(Annual Building Tour Starts at CLS at 6:00 pm)**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the September 11, 2018 Regular Meeting.*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Dutchess BOCES Capital Project Presentation (Dr. Richard Hooley, Dutchess BOCES' District Superintendent)***
 - 4.2 Principals' Reports**
 - 4.3 Board Committee Reports (Long Range Planning, Personnel, Facilities)**
 - 4.4 2018 NYSSBA Proposed Bylaw Amendments and Resolutions**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck Science Foundation, in support of funding the following projects:
 - CLS Mad Science Presentations, submitted by Mr. Bill Morrissey, in the amount of \$915, as stipulated; and
 - 7th Grade Madagascar Day – Zara Aina, submitted by Ms. Jennifer Raymo, in the amount of \$3,315.21, as stipulated*
 - 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck PTSO, in support of funding the following projects:

- CLS “Super Friends” Theme Month, submitted by Mr. David Woulfin & the CLS Specials team, in the amount of \$275, as stipulated; and
 - CLS Grade 5 Howe Caverns Field Trip, submitted by Ms. Jill Simmons, in the amount of \$536, as stipulated*
- 6.1.5 Motion** upon the recommendation of the Superintendent of Schools to accept the donation by Dr. James Wing of two flutes, purchased from Diefes and Mikolajeski, to the Rhinebeck High School instrumental music program.*
- 6.1.6 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Shiloh Martinez from the position of Food Service Helper, effective Friday, September 14, 2018.*
- 6.1.7 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional advisors for the Rhinebeck High School for the 2018-19 school year. (See attached list.)*
- 6.1.8 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and non-instructional staff for the 2018-19 school year. (See attached.)*
- 6.1.9 Motion** upon the recommendation of the Superintendent of Schools to approve the permanent Civil Service appointment of Angelica Rasulo as Food Service Worker, effective October 9, 2018.
- 6.1.10 Motion** upon the recommendation of the Superintendent of Schools to approve additional Mentors for the 2018-19 school year.*
- 6.1.11 Motion** upon the recommendation of the Superintendent of Schools to accept a donation from various donors through DonorsChoose.org, as requested by Ms. Katie Torres to support a classroom project called “A Good Look for the Book Nook,” as stipulated.*
- 6.1.12 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurer’s Report (General Fund, August 2018; Extraclassroom Fund, August 2018).*
- 6.1.13 Motion** upon the recommendation of the Superintendent of Schools to accept a donation from Frank and Marianna Lombardo of \$240 to purchase t-shirts for the CLS Physical Education Council before-school activity, as stipulated.*
- 6.1.14 Motion** upon the recommendation of the Superintendent of Schools to accept a donation from Adams Fairacre Farms, Inc., Kingston, and Mike Paesano, Store Manager, of a \$75 Adams gift card to purchase flower bulbs to support the CLS Specials Team K-2 “Super Friend” curriculum project, as stipulated.*
- 6.1.15 Motion** upon the recommendation of the Superintendent of Schools to approve additional Summer 2018 curriculum work. (See attached.)*
- 6.1.16 Motion** upon the recommendation of the Superintendent of Schools to accept a donation of a collection of small country flags and a French flag from Gabrielle Hill, and a collection of historic mid-20th century newspapers Jan Larraine Cox, as stipulated.*
- 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Erik Thomas to the part-time (.60 FTE) position of Physical

Education teacher, assigned to the Chancellor Livingston Elementary School, effective on or around October 26, 2018, sooner if available, in the tenure area of Physical Education, at a salary of Step 1 MA (\$60,225 x .60, pro-rated from the effective start date), in accordance with the RTA Salary Schedule for 2018-19.*

6.3 Motion upon the recommendation of the Superintendent of Schools to approve the Civil Service appointment of Serena Matthews to the position of School Monitor (3.75 hours per diem), with a 26 week probationary period, effective September 12, 2018, at a salary of Step 1 (\$17.18 per hour), in accordance with the ANIE Salary Schedule for 2017-18.*

6.4 Motion to approve modifications to the Superintendent of Schools' and the Assistant Superintendent of Support Services' terms and conditions of employment, effective July 1, 2018 – June 30, 2020.

6.5 Motion to approve the Superintendent's 2018-19 Administrative Goals.

6.6 Motion upon the recommendation of the Superintendent of Schools to approve the appointment of Lucie Munger to provide teacher aide services for 1.0-2.0 hours per day for each day of Modified Volleyball practices and/or home contests, as necessary and appropriate, for the Fall 2018 interscholastic athletic season, effective September 11, 2018, in accordance with the 2017-18 A.N.I.E. salary schedule.*

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER:

Tue, September 25, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Thu, September 27, 2018	RHS Open House, 6:30 pm
	BOE Policy Meeting, District Office, 1:00 pm
	BOE Communications Mtg., District Office, 5:00 pm
	RHS Open House, 6:30 pm
Mon, October 1, 2018	CLS Early Dismissal, 12:00 pm
Thu, October 4, 2018	BOE Finance Meeting, District Office, 1:00 pm
	BOE Curriculum Meeting, District Office, 5:00 pm
	RHS Senior Parent Meeting, 6:30 pm
Fri, October 5, 2018	Andy Bennett Tournament
	1 st Qtr. Interim Report Period ends
Mon, October 8, 2018	Columbus Day, School Closed
Tue, October 9, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Wed, October 10, 2018	BOE Long Range Planning Mtg., District Office, 8:30 am
Thu, October 11, 2018	BOE Communications Mtg., District Office, 5:00 pm
Wed, October 17, 2018	BOE Personnel Meeting, District Office, 10:00 am
	BOE Facilities Meeting, District Office, 5:00 pm
Thu, October 18, 2018	BOE Policy Meeting, District Office, 1:00 pm
Fri, October 19, 2018	Superintendent's Conference Day, No School

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.